



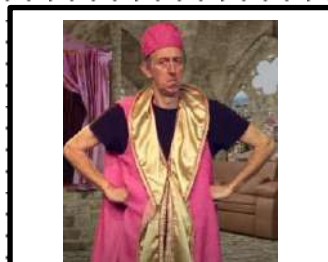
Name _____

Who's Who in *What's Up, Romeo?* (all Episodes)







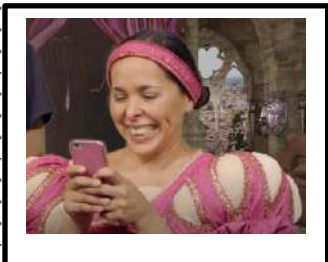


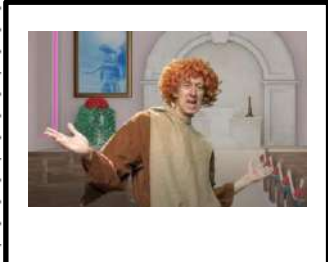


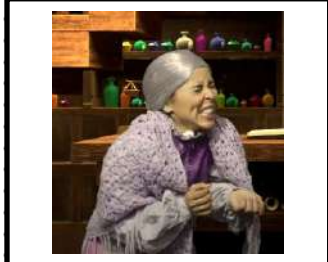














Name _____

1a Who's Who? Comprehension Questions

A: Complete the sentence with these names:

Mr. Capulet Mrs. Montague Romeo Montague Benvolio (x2)
Tybalt (x2) Mercutio Hilton Paris Captain Prince

- _____ is Romeo's cousin.
- _____ is Juliet's cousin; he wants to kill Benvolio.
- _____ breaks up the fight between Benvolio and Tybalt and warns the families that the fighting must stop.
- _____ is Mr. Capulet's nephew.
- _____ is Mrs. Montague's nephew.
- _____ is Romeo's mother.
- _____ is Juliet's father.
- _____ is Romeo's best friend. He's not a Montague or a Capulet.
- _____ is in love with Rosaline.
- _____ wants to marry Juliet.

B: Write the answers

- How does Rosaline feel about Romeo? _____
- Why does Romeo agree to go to the party? _____
- What is the problem with Romeo going to the party? _____

- How does Mercutio solve this problem? _____



Name _____

1b Listening for detail

1. Benvolio is fighting with Tybalt. Complete the dialogue:

Tybalt: Any last words?

Benvolio: "Please, _____"?

2. Captain Prince tells Mr. Capulet and Mrs. Montague:

"The people of Verona are _____ with your two families fighting like _____ and _____".

3. Mr. Capulet says the Capulet and Montague family have been fighting since _____.

4. Mrs. Montague says the Capulet and Montague family have been fighting since _____.

5. Which expression best describes Hilton Paris?

a) he's humble b) he's shy c) he loves himself

6. How does Mr. Capulet feel about Hilton Paris wanting to marry his daughter, Juliet?

a) he's furious b) he'd be honoured c) he insists on asking Juliet first

7. When Mercutio says:

"What's wrong with Romeo? Has he fallen in love **again**? Oh no...Who is it this week"?

What does this tell us about Romeo? _____.

8. Romeo tells Mercutio that Rosaline has blocked him on Instagram, Snapchat and Tik Tok.

Complete the two expressions Mercutio uses to say that Rosaline is not interested in Romeo?

a) She's _____ you, bro.

b) She's _____ not _____ you...



Name _____

1C What's Up, Romeo? Task Success Criteria & Self-Evaluation

TASK 1: Prepare and practise a presentation on William Shakespeare	X √
We researched information on Shakespeare.	
We listened to everybody's ideas.	
We chose the best ideas together.	
Everybody in the group had a task to do	
We spoke in English as much as possible.	
We asked for help when we needed it.	
We created a presentation.	

Is there anything I can do to improve next time?

Teacher comment



Name _____

1d Planning a Presentation: Task Support

1. In groups, you are going to create a poster about William Shakespeare.
2. First decide who is going to answer which questions or think of your own questions.

Area	Name
When was William Shakespeare born?	
When did he die?	
What were his parents' names?	
Did he have any brothers or sisters?	
What school did he go to?	
Where did he live when he was a child?	
Who did he marry?	
Did he have any children?	
What plays and poems did he write?	
How is the Globe Theatre connected to Shakespeare?	

3. Use the internet, or the information your teacher gives you, to answer the questions.
4. Plan what you are going to say. (Use a dictionary to find / check new words).
5. Use some of the language in the box to help you. Don't forget to use the past tense!

Useful Language

Hello, we are _____ and we are going to talk about William Shakespeare's Life.

Shakespeare was born in...

He died in...

He lived in...

He had ...

He wrote...

He was...

Thank you for listening!



Name _____

1e Planning a Presentation: Task Support

1. You are going to create a presentation about William Shakespeare's Life, in groups.
2. First, decide who is going to research which area. You can choose from the topics below or think of your own ideas.

Topics	Names
His birth / death	
His parents / siblings	
His school	
Stratford-upon-Avon	
London	
The Globe Theatre	
His plays & poems	
The Plague (The Black Death)	
The role of women in Shakespeare's time	

3. Use the internet, or the information your teacher gives you, to make notes about your topic.
4. Plan what you are going to say. (Use a dictionary to find / check new words).
5. Use some of the language in the box below to help you.

Useful Language

Hello, we are _____ and we are going to talk about...

I'm going to talk about...

Firstly, we will look at.... secondly, we will discuss...and then we will talk about....

In Shakespeare's time....

People used to.... people would....

Thank you for listening!