



# Hello there!

Firstly, a big **THANKS** for buying our video and welcome to the complementary activities for ***What's Up, Romeo?***.

These fun activities are aimed at teenage learners, but even adult learners will enjoy this hilarious comic adaptation of Shakespeare's classic, Romeo and Juliet.

***What's Up, Romeo?*** has a duration of approximately 60 minutes in total BUT is cleverly **divided into six episodes** which are combined with interactive tasks to help learners consolidate their knowledge of English, expand their vocabulary, use grammar in real life contexts - all whilst practising their speaking, listening, reading and writing skills. In this pack, you will find activities to use before and after each episode and for home study use to double up on learning by completing the listening-for-detail activities. (That's approximately 6 x 65 minutes of material for class, plus the homework!)

By watching the videos, students are exposed to rich, authentic English language which is carefully graded to facilitate comprehension. The actors frequently direct questions to the viewers to elicit information; this promotes spontaneous interaction, verbally, physically, mentally and emotionally - exactly like in our live theatre shows.

The accompanying classroom activities are task-based, making them suitable for a wide range of levels (CEF A2 – B2) and tips and alternative tasks are helpfully provided to further facilitate learning at different stages of ability.

Our aim is to entertain, engage and motivate students on their English-learning journey. The focus of activities is on listening and speaking; however, students will also practise reading, writing and expand their vocabulary and knowledge of grammar, as they complete the tasks. Furthermore, 'task-success criteria' are included for every task to make sure learners know exactly what they need to do, raise awareness of the progress they've made, and develop a growth mindset. They will also reflect upon the next steps they can take to improve, augmenting learner autonomy.

Students will practise 21<sup>st</sup> century skills such as collaboration, communication, critical thinking, problem solving and digital literacy, as they work in groups to prepare a presentation about William Shakespeare, give some advice to Romeo and Juliet on Instagram, create an Instagram story, role play a video call and record a podcast.

Lastly, we hope you have as much fun watching and learning from the video and these study activities as we did making them!

## Many thanks!

*Hey! Questions about these activities? Want us to create some funtastic teaching materials for you? Then please don't hesitate to contact Clever Pants' materials creator, Emily Bucknall (BA Hons, D.E.L.T.A.):*

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# Work Pack Contents: *What's Up, Romeo?*



Episode	Tasks	Worksheets	
1	Research William Shakespeare and plan a presentation.	0	Who's Who in What's Up Romeo.
		1a	Who's Who Comprehension Questions.
		1b	Listening for detail.
		1c	Task Success Criteria & Self-Evaluation.
		1d	Task Support: Presentation ①.
2	Give a presentation on William Shakespeare.	1e	Task Support: Presentation ②.
		2a	Order the sentences.
3	Give some advice to Romeo and Juliet on Instagram.	2b	Listening for detail.
		2c	Task Success Criteria & Self-Evaluation.
		3a	Order the sentences.
		3b	Listening for detail.
		3c i	Task Success Criteria & Self-Evaluation.
		3c ii	Extension Task Success Criteria.
		3d	Language Focus: Advice and Suggestions.
		3e	Giving advice: Romeo & Tybalt.
		3f	Giving advice: Juliet & her dad.
		3g	Giving advice 3: Juliet in love.
4	Write Romeo and Juliet's Instagram story.	3h	Extension Task: Role Play a Dialogue
		4a	Order the sentences.
		4b	Listening for detail.
		4c	Task Success Criteria & Self-Evaluation.
		4d	Task Support: Instagram Story.
		4e	Extension Task: Role Reversal.
		5a	Order the sentences.
5	Role play a video call between Juliet and Mr. Capulet.	5b	Listening for detail.
		5c	Task Success Criteria & Self-Evaluation.
		5d	Task Support: A Video Call.
6	Record a podcast "Who was to blame for the tragedy?"	6a	Order the sentences.
		6b	Listening for detail.
		6c	Task Success Criteria & Self-Evaluation.
		6d	Language Focus: Hypothetical Past.
		6e	Task Support: A Podcast.

Lesson Plans / Teacher Notes Episodes 1-6

Screen Shots for the Instagram Story

Answer Key



# Downloads

**Student Worksheets:** (Links not active in preview material)

[Download Student Worksheets for all episodes \(pdf\)](#)

**PowerPoint Presentations (optional):**

[Download Episode 1 PowerPoint presentation \(pptx\)](#)

[Download Episode 2 PowerPoint presentation \(pptx\)](#)

[Download Episode 3 PowerPoint presentation \(pptx\)](#)

[Download Episode 4 PowerPoint presentation \(pptx\)](#)

[Download Episode 5 PowerPoint presentation \(pptx\)](#)

[Download Episode 6 PowerPoint presentation \(pptx\)](#)

**Photos for Instagram story (episode 4):**

[Jpg photos to use digitally \(zip\)](#)

or

[Photos to print and cut out \(3-page pdf\)](#)

***If you can't find your downloads, check the downloads folder on your computer!***



### EPISODE 1 - activities

#### Aims

- Students will practise listening to authentic English and demonstrate their understanding of this.
- Students will practise researching information on the internet (or extracting relevant information from texts if no internet is available).
- Students will practise collaboration skills.

#### Time

**60 minutes** (can be adapted to suit your context).

#### Summary of what happens in Episode 1

The theme of the long-running dispute between the Montague and Capulet families is introduced as Benvolio Montague (Romeo's Cousin) and Tybalt Capulet (Juliet's cousin) start to fight. Captain Prince (the head of the Verona Police Department) interrupts the fight, takes them to the Police Station and then has a serious conversation about their fighting with Mr. Capulet (Tybalt's uncle) and Mrs. Montague (Benvolio's aunt). We meet Romeo who is in love with a girl called Rosaline, but she is not interested in him. We meet Hilton Paris, Verona's most eligible bachelor, who tells Juliet's father that he wants to marry Juliet. Mr. Capulet is honoured and invites Hilton Paris to the Capulet family party that evening. We meet Romeo's best friend, Mercutio, who suggests that he and Romeo go to the Capulet family party, to help cheer Romeo up. At first Romeo is worried about going to a Capulet party (because they will kill him if they see him), but Benvolio convinces Romeo to go because it is a fancy-dress party, so he thinks that Romeo won't be recognised.

#### Materials

- The PowerPoint presentation (optional).
- Student Worksheets 1a, 1b, 1c, 1d, 1e
- Tablets / mobile phones / computers for research (optional).



### Procedure

1	Introduction to the topic. (5 minutes)	<p>Write <b>Romeo and Juliet</b> on the board. Ask the students: <i>Who wrote it? What happens in the story? Does it have a happy ending? Have you seen a theatre production in your language? Have you seen any of the films? Which ones?</i> (Slide 2).</p> <p>Have students answer the questions in groups and say what they know about the story. Feedback the answers.</p>
2	Watch the video & Complete Who's Who Worksheet 0 (15 minutes)	<p>Tell the students that they are going to watch a <i>mini mini-series</i> adaptation of Romeo and Juliet over the next 6 classes.</p> <p>Hand out <b>Who's Who All Episodes (Worksheet 0)</b> and tell them they should complete the characters' names each class, as the characters appear on the video. (Pause the video when the characters' names appear if necessary). (Slide 3).</p> <p>If possible, display a large version of his worksheet on the wall for the duration of the video classes, to familiarise your learners with the characters.</p>
3	Students react to the video and predict what will happen next	<p>Ask your learners:</p> <ol style="list-style-type: none"><li>Did you enjoy the video? Why? / Why not?</li><li>What do you think is going to happen at the party? (Slide 4)</li></ol>
4	Check answers to Worksheet 0 (5 minutes)	<p>Allow SS to compare their answers with a partner and then check them. (Slide 5).</p> <p>In this episode we met:</p> <ul style="list-style-type: none"><li>Benvolio Montague (Romeo's Cousin)</li><li>Tybalt Capulet (Juliet's cousin)</li><li>Captain Prince (the head of the Verona Police Department)</li><li>Mr. Capulet (Tybalt's uncle)</li><li>Mrs. Montague (Benvolio's aunt)</li><li>Romeo</li><li>Hilton Paris (Verona's most eligible bachelor)</li><li>Mercutio (Romeo's best friend)</li></ul>
5	Check answers to worksheet 1a (5 minutes)	<p>Handout <b>Who's Who Questions Episode 1 (Worksheet 1a)</b> and have students answer the questions in groups.</p> <p>Check the answers.</p>
6	Introduction to the topic. (5 minutes)	<p>Show the students a picture of William Shakespeare and see if they know who it is, and what they know about him. (Slide 7).</p>
7	Set the task (5 minutes)	<p>Explain that in today's class the students will work in groups to research Shakespeare's life, and next class present their findings to their class.</p>



# What's Up, Romeo?

## Lesson Plan

		<p>Depending on the ability / age / tastes of your class let them choose or allocate them, one of the following tasks:</p> <p>① Easier version – Create a poster about Shakespeare (or a PowerPoint if your students are using computers). Worksheet 1d (Slide 9) supports this task.</p> <p>② More challenging: Prepare a talk about Shakespeare's Life and Times. Worksheet 1e (Slide 10) supports this task.</p>
8	Share the Success Criteria for the task.	<p>Elicit what makes:</p> <ol style="list-style-type: none"> <li>1) Successful group work</li> <li>2) A good presentation (Slide 11).</li> </ol> <p>Give students the <b>Task Success Criteria &amp; Self-Evaluation Worksheet 1c</b>. (Slide 12). Explain that each time they do a task they will receive one of these documents which shows them how to complete the task successfully.</p>
9	Research. (20 minutes)	<p>Allow the students time to research. Here are some suggested links:</p> <p><a href="#">(177) The story of William Shakespeare – YouTube</a>  <a href="#">Biography: William Shakespeare for Kids (ducksters.com)</a>  <a href="#">Shakespeare   LearnEnglish Teens - British Council</a>  <a href="#">Shakespeare Timeline (softschools.com)</a>  <a href="#">William Shakespeare   LearnEnglish Kids   British Council</a>  <a href="#">(177) Mini Bio - Shakespeare – YouTube</a></p> <p>If you don't have access to the internet in class, print some information yourself, place the texts around the classroom and let the students walk around and note down the facts they want to use.</p>
10	Self-evaluate (5 minutes)	<p>Have students reflect on their classwork today and whether they met the criteria for success on worksheet 1c. Have them complete the X ✓ column on the worksheet.</p>
11	Homework	<p>Have students re-watch Episode 1 at home and complete <b>Worksheet 1b Listening for detail</b>.</p>





Name \_\_\_\_\_

Who's Who in *What's Up, Romeo?* (all Episodes)



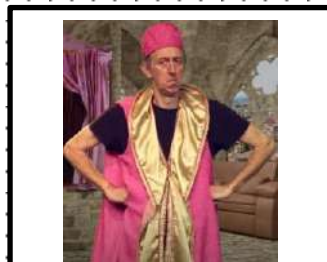
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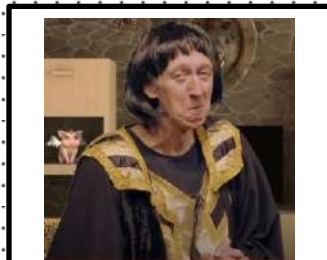
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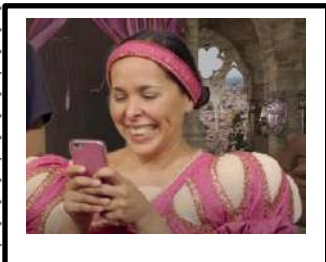
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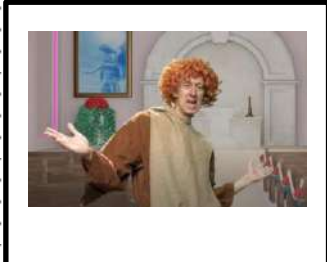
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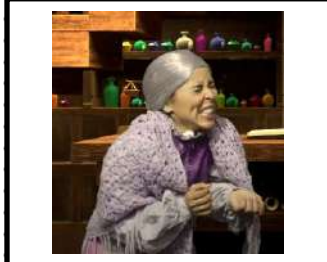
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Name \_\_\_\_\_

## 1a Who's Who? Comprehension Questions

A: Complete the sentence with these names:

Mr. Capulet   Mrs. Montague   Romeo Montague   Benvolio (x2)  
Tybalt (x2)   Mercutio   Hilton Paris   Captain Prince

- \_\_\_\_\_ is Romeo's cousin.
- \_\_\_\_\_ is Juliet's cousin; he wants to kill Benvolio.
- \_\_\_\_\_ breaks up the fight between Benvolio and Tybalt and warns the families that the fighting must stop.
- \_\_\_\_\_ is Mr. Capulet's nephew.
- \_\_\_\_\_ is Mrs. Montague's nephew.
- \_\_\_\_\_ is Romeo's mother.
- \_\_\_\_\_ is Juliet's father.
- \_\_\_\_\_ is Romeo's best friend. He's not a Montague or a Capulet.
- \_\_\_\_\_ is in love with Rosaline.
- \_\_\_\_\_ wants to marry Juliet.

B: Write the answers

- How does Rosaline feel about Romeo? \_\_\_\_\_
- Why does Romeo agree to go to the party? \_\_\_\_\_
- What is the problem with Romeo going to the party? \_\_\_\_\_  
\_\_\_\_\_
- How does Mercutio solve this problem? \_\_\_\_\_  
\_\_\_\_\_





Name \_\_\_\_\_

## 1b Listening for detail

1. Benvolio is fighting with Tybalt. Complete the dialogue:

Tybalt: Any last words?

Benvolio: "Please, \_\_\_\_\_"?

2. Captain Prince tells Mr. Capulet and Mrs. Montague:

"The people of Verona are \_\_\_\_\_ with your two families fighting like \_\_\_\_\_ and \_\_\_\_\_".

3. Mr. Capulet says the Capulet and Montague family have been fighting since \_\_\_\_\_.

4. Mrs. Montague says the Capulet and Montague family have been fighting since \_\_\_\_\_.

5. Which expression best describes Hilton Paris?

a) he's humble b) he's shy c) he loves himself

6. How does Mr. Capulet feel about Hilton Paris wanting to marry his daughter, Juliet?

a) he's furious b) he'd be honoured c) he insists on asking Juliet first

7. When Mercutio says:

"What's wrong with Romeo? Has he fallen in love **again**? Oh no...Who is it this week"?

What does this tell us about Romeo? \_\_\_\_\_.

8. Romeo tells Mercutio that Rosaline has blocked him on Instagram, Snapchat and Tik Tok.

Complete the two expressions Mercutio uses to say that Rosaline is not interested in Romeo?

a) She's \_\_\_\_\_ you, bro.

b) She's \_\_\_\_\_ not \_\_\_\_\_ you...



Name \_\_\_\_\_

## 1C What's Up, Romeo? Task Success Criteria & Self-Evaluation

<b>TASK 1: Prepare and practise a presentation on William Shakespeare</b>	<b>X √</b>
We researched information on Shakespeare.	
We listened to everybody's ideas.	
We chose the best ideas together.	
Everybody in the group had a task to do	
We spoke in English as much as possible.	
We asked for help when we needed it.	
We created a presentation.	

**Is there anything I can do to improve next time?**

**Teacher comment**



Name \_\_\_\_\_

## 1d Planning a Presentation: Task Support

1. In groups, you are going to create a poster about William Shakespeare.
2. First decide who is going to answer which questions or think of your own questions.

Area	Name
When was William Shakespeare born?	
When did he die?	
What were his parents' names?	
Did he have any brothers or sisters?	
What school did he go to?	
Where did he live when he was a child?	
Who did he marry?	
Did he have any children?	
What plays and poems did he write?	
How is the Globe Theatre connected to Shakespeare?	

3. Use the internet, or the information your teacher gives you, to answer the questions.
4. Plan what you are going to say. (Use a dictionary to find / check new words).
5. Use some of the language in the box to help you. Don't forget to use the past tense!

### Useful Language

Hello, we are \_\_\_\_\_ and we are going to talk about William Shakespeare's Life.

Shakespeare was born in...

He died in...

He lived in...

He had ...

He wrote...

He was...

Thank you for listening!



Name \_\_\_\_\_

## 1e Planning a Presentation: Task Support

1. You are going to create a presentation about William Shakespeare's Life, in groups.
2. First, decide who is going to research which area. You can choose from the topics below or think of your own ideas.

Topics	Names
His birth / death	
His parents / siblings	
His school	
Stratford-upon-Avon	
London	
The Globe Theatre	
His plays & poems	
The Plague (The Black Death)	
The role of women in Shakespeare's time	

3. Use the internet, or the information your teacher gives you, to make notes about your topic.
4. Plan what you are going to say. (Use a dictionary to find / check new words).
5. Use some of the language in the box below to help you.

### Useful Language

Hello, we are \_\_\_\_\_ and we are going to talk about...

I'm going to talk about...

Firstly, we will look at.... secondly, we will discuss...and then we will talk about....

In Shakespeare's time....

People used to.... people would....

Thank you for listening!