

## Teacher notes

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# Superlatives

## Language point

Superlatives and present perfect tense

## Aim

To practise superlatives and the present perfect tense.

## Activity

Students ask and answer questions and complete a chart.

## Organization

Pair work.

## Preparation

Make enough copies of chart A for half the students in your class and enough copies of chart B for the other half.

## What do I do?

- 1 Put students into pairs.
- 2 Give chart A to one student in each pair and chart B to the other.
- 3 Students think of a question containing each superlative.
- 4 Students ask their questions to their partner, completing the chart.
- 5 Feedback as a class.

**A**

YOUR PARTNER?

BIGGEST PRESENT?

FUNNIEST PERSON?

BEST FILM?

LONGEST BOOK?

MOST EXPENSIVE HOLIDAY?

HOTTEST PLACE?

**B**

YOUR PARTNER?

SMALLEST PRESENT?

CRAZIEST PERSON?

WORST FILM?

SHORTEST BOOK?

CHEAPEST HOLIDAY?

COLDEST PLACE?