

## Teacher notes

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# Shopping

## Language point

Asking for and giving information

Making requests

*Could I have...?*

*I'd like...*

*Can I have...?*

## Aim

To practise making requests, asking for and giving information in a shop

## Activity

Students roleplay situations in shops.

## Organization

Pair work

## Preparation

Copy enough roleplay cards for the number of students in your class.

## What do I do?

- 1 Put students in pairs and assign roles of shopper and shop assistant. Hand out roleplay cards accordingly.
- 2 Pairs act out their roleplays.
- 3 Choose one or more pairs to act out their roleplay for the class.

### **You go to a bookshop**

Greet the shop assistant as you enter

You want a travel guide... ask where they are

You also want a dictionary... ask where they are

When you pay, ask for a receipt!



### **You are a shop assistant in a bookshop**

The travel guides are on the 2<sup>nd</sup> floor

The dictionaries are on the 3<sup>rd</sup> floor

Offer your customer a catalogue when (s)he pays



### **You go to a pharmacy**

Greet the shop assistant as you enter

Ask for some chewing gum

Ask where the nearest supermarket is

Ask what time the supermarket closes



### **You are a shop assistant in a pharmacy**

You don't sell chewing gum - direct the customer to the newsagent's  
around the corner

The supermarket closes at 20:00