#### Teacher notes

# How long...?

## Language point

Present perfect continuous tense

#### Aim

To practise the present perfect continuous tense and forming questions with "How long...?"

## Activity

Students ask and answer questions to complete a chart.

# Organization

Individual and pair work.

## Preparation

Make enough copies of the activity for the number of students in your class.

### What do I do?

- 1 Hand out the activity. Students ask you "How long...?" questions to complete the YOUR TEACHER column. Correct form where necessary.
- 2 Divide students into pairs. Students complete the YOU column.
- 3 Students ask questions to their partner, completing the YOUR PARTNER column.

| How long                       | Your teacher | You | Your partner |
|--------------------------------|--------------|-----|--------------|
| (live) in this town?           |              |     |              |
| (have) your shoes?             |              |     |              |
| (drive)?                       |              |     |              |
| (be) awake?                    |              |     |              |
| (take) classes at this school? |              |     |              |
| (have) your hair like<br>that? |              |     |              |
| (have) your watch?             |              |     |              |
| (do) this exercise?            |              |     |              |
| (learn /teach)<br>English?     |              |     |              |