Teacher notes

Have you got a cat?

Language point

Have got

Aim

To practise using HAVE GOT.

Activity

Students complete the chart by asking and answering questions.

Organization

Whole class

Preparation

Make enough copies of the activity for the number of students in your class.

What do I do?

1. Hand out the activity.

2. Students write their own name in the first box in the “names” column and write “yes” or “no” for each question.

3. Students mingle and ask the same questions to the other students until their chart is complete.

4. Feedback as a class, asking questions such as “Who has got a cat?”, “Has John got a computer?”
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