## Teacher notes

## Have you got a cat?

## Language point

Have got

## Aim

To practise using HAVE GOT.

## Activity

Students complete the chart by asking and answering questions.

## Organization

Whole class

## Preparation

Make enough copies of the activity for the number of students in your class.

## What do I do?

1 Hand out the activity.
2 Students write their own name in the first box in the "names" column and write "yes" or "no" for each question.

3 Students mingle and ask the same questions to the other students until their chart is complete.

4 Feedback as a class, asking questions such as "Who has got a cat?", "Has John got a computer?"

| Have you |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| got a...? | brother? | sister? | cat? | dog? | computer? | playstation? | bicycle? |  |
| names |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |

